

7TH GRADE NEWSLETTER



919-554-8440

[WFMS WEBSITE](#)

Student Spotlight

Congrats to ---



Academic Spotlight

Learning Together, Growing Stronger

Wake Forest Middle School is committed to fostering a learning environment where every student is challenged, supported, and inspired. Aligned with the Wake County Public School System's mission, WFMS provides a relevant and engaging education that prepares students to graduate as collaborative, creative, effective communicators and critical thinkers.

Our vision reflects this commitment: we believe all stakeholders—students, families, staff, and community partners—must work together to prepare and inspire learners to become strong communicators, critical thinkers, and innovative creators in an increasingly complex global community. Through shared responsibility and a focus on meaningful learning, WFMS empowers students to thrive both in school and beyond.

UPCOMING EVENTS

* Curriculum Night

January, 2026

learn about what your child is studying, experiencing, and expected to do in their classes.

* Student Led Conferences

February 16, 2026

Student's lead the discussion, share their work, reflect on progress, and set goals

* Black History Month Celebration

February 26, 2026

Families are invited to join us as students showcase their talents, and celebrate the rich history of black Americans.

Message from the Asst. Principal

As we begin a new year and second semester, January is a time for reflection, accountability, and growth. We encourage our students to take ownership of their learning, set meaningful goals, and approach each day with a growth mindset.

We are also excited about the opportunities ahead for our school community. In the coming weeks, students will lead their learning during Student-Led Conferences, explore future pathways during Career Day, and engage in meaningful learning and celebration during Black History Month. These initiatives are designed to support academic growth, build confidence, and foster a strong sense of community and belonging.





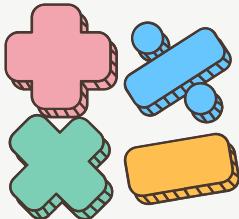
WHAT'S NEW?

Counselor Corner



I have been working with many students on academic recovery sheets, as some are feeling stressed as the end of the second quarter approaches with grades soon to be finalized for the first semester. I will be starting several small groups to assist students with academic strategies for school success, including organization, study skills, time management, etc. If you believe your student would benefit from participating in such a group, which would meet weekly during Drive Time for approximately 5-6 weeks, please email me regarding at jbgorordon@wcpss.net.

Academic Standards & Supports



Math 7 -
 NC.7.EE.1 – Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.
 NC.7.EE.3 – Solve multi-step real-world and mathematical problems posed with positive and negative rational numbers in any form.
 NC.7.EE.4 – Use variables to represent quantities in real-world or mathematical problems and construct equations and inequalities to solve them.

Math 7 +
 NC.8.EE.5 – Graph proportional relationships and interpret the unit rate as slope.
 NC.8.EE.6 – Derive and use the slope-intercept form of a linear equation.

NC.8.EE.7 – Solve linear equations.
 NC.7.EE.4 – Solve inequalities.
 WCPSS Middle School Math Courses Website
<https://sites.google.com/wcpss.net/k-12mathematics/middle-school-math-courses?authuser=0>



Science - LS.7.1.3 Use models to explain how the hierarchical organization of multicellular organisms from cells to tissues to organs to systems to organisms functions to support life.
 LS.7.1.4 Construct an explanation to summarize how the major systems of the human body interact with each other to support life.



RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text.
 RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

For reading comprehension practice, go to [Read Theory](#).



Standards

Mathematics

Math 7+-Equations Quiz 1/13

Math 7-Expressions Quick Check 1/8, Equations Quick Check 1/16

Star Math- 1/29

ELA - English Language Arts

1/20- Module 2 Standards Assessment

1/22- ELA NC Check In

1/29- Star Reading

We will be finishing up our Epidemic Module and moving on to The Harlem Renaissance, reading "One Last Word"

Science

We are working on The Human Body System

Social Studies

As we read Fever 1793 by Laurie Halse Anderson, we will focus on:

- Historical Context: Understanding post-Revolutionary Philadelphia, the yellow fever epidemic, and comparing historical medical practices to modern ones, using primary sources.
- Reading & Writing Skills: Citing textual evidence, making inferences, comparing texts, and research skills.
- Critical Thinking: Connecting events in the novel to current events, evaluating different viewpoints, and understanding societal issues like class and race.

Get Involved!

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